

Janina L. Selzer

Department of Sociology
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Education

City University of New York, PhD, since 2017
PhD in Sociology
Concentration: Race, gender, and immigration in an urban context

City University of New York, Master of Philosophy, 2021
Master in Sociology

University of Cambridge, UK, Master of Arts, 2019
Master in Politics, Psychology, Sociology (PPS)

University of Chicago, Master of Arts, 2016
Master of Arts Program in the Social Sciences (MAPSS)
Concentration: Sociology and Critical Race Theory
Thesis: Displacement without Being Displaced: What Interactions among Residents of a Diverse Neighborhood Can Tell Us about Racial Tensions
Advisor: Prof. Ellis Monk

University of Cambridge, UK, Bachelor of Arts, 2015
Bachelor in Politics, Psychology, Sociology (PPS)
Thesis: "I'm gonna take you in the back and screw you!": Do Award-Winning American Movies Portray Gender More Stereotypically than Prizewinning European Films? Best Picture Oscar Movies vs. Cannes Palme d'Or Winners: A Comparison
Advisor: Dr. Liberty Barnes

Additional Training

Universität Tübingen, Germany, 2016
Department of Oriental Studies, Arabic I

Universität Stuttgart, Germany, 2010 - 2012
Department of Social and Political Sciences
Attended Sociology and Politics courses while working towards Abitur in high school

Selected Grants and Fellowships

Carell Dissertation Fellowship, 2022
"Finding Their Place – How Non-Muslim Iraqi Refugees Develop a Sense of Belonging in Declining Cities in Germany and the U.S.", City University of New York (\$25,000)

Doctoral Student Research Grant, 2021
"Finding Their Place – How Non-Muslim Iraqi Refugees Develop a Sense of Belonging in Declining Cities in Germany and the U.S.", City University of New York (\$900)

Manfred-Rommel-Stipendium, 2021-2022

“Finding Their Place – How Non-Muslim Iraqi Refugees Develop a Sense of Belonging in Declining Cities in Germany and the U.S.”, City of Stuttgart, Germany (35,000 €)

Advanced Research Collaborative Student Research Fellowship, Fall 2019

“‘Not in Our Name!’ – The Convergence of Feminist and New Right Anti-Refugee Discourses in Germany”, City University of New York (\$4.000)

Graduate Center Travel Award, 2018

City University of New York

Graduate Center Fellowship, 2017 - 2022

City University of New York

Half Tuition Scholarship, 2015 – 2016

University of Chicago

Academic Needs Award, 2015

University of Cambridge, UK, Murray Edwards College

Gateway Scholarship, 2014

University of Cambridge, UK, Murray Edwards College

Studienstiftung des deutschen Volkes, 2012 – 2014

awarded for academic excellence after recommendation by Prof. Cathleen Kantner, Universität Stuttgart, Germany (10,000 € + 300 € monthly stipend)

Selected Publications

Journal Articles

Selzer, Janina L. 2021. „Constructing a Geography of Trauma: Nation-Building and the Convergence of Feminist and Far-Right Anti-Refugee Discourses in Germany”. *Ethnic and Racial Studies* (Online First).

Book Chapters and Other Publications

Soyer, Michaela und Selzer, Janina L. 2021. “‘I wanna be somebody by the time I turn 25’ – Narratives of Pathways into Crime and Reentry: Expectations among Young Men in Germany and the United States.” in *The Palgrave International Handbook of Youth Imprisonment*, edited by A. Cox and L. Abrams. London: Palgrave Macmillan

Selzer, Janina L. 2020. “Create, Don’t Destroy: Laying the Foundation for a Public Discourse on Racial Justice in Germany.” *Metropolitics*, September 15. (<https://metropolitics.org/Create-Don-t-Destroy-Laying-the-Foundation-for-a-Public-Discourse-on-Racial.html>)

Selzer, Janina. 2014. “Die Rolle von Vergewaltigungsmythenakzeptanz, Geschlechtsrollenkonformität und Substanzkonsum bei der Schuldzuschreibung in Vergewaltigungsfällen: Zusammenfassung einer Literaturübersicht.” *Newsletter für den Nachwuchs der Rechtspsychologie*, September 2014, pp. 31-32

Book Reviews

Selzer, Janina L. 2021. "The Complexities of Commemorating Evil" *Sociological Forum* 36(4): 1135-1138.

Selzer, Janina. 2018. "The Changing Nature of Multiculturalism: Death or Adaptation?" *Sociological Forum* 33(3): 830–34.

Presentations

"Starting Fresh/Erasing their Past – The Politics of Belonging of Disempowered Cities" at The Future of Migration Conference, University of South Carolina, Columbia on March 4, 2022

"Be:longing – Zugehörigkeit schaffen mit und für jesidische Geflüchtete in Bielefeld" at Deutsch-Ezidische Freundschaft e.V., Bielefeld, Germany on January 10, 2022

"Finding Their Place – How Disempowered Cities Envision a Politics of Belonging for the Forcibly Displaced" at the NIAS Conference on the Studies of Belonging, Amsterdam, June 10, 2021

"Women as Fair Game? – Why Some Feminists Support Anti-Immigrant Politics" at the American Sociological Association Annual Meeting, New York on August 12, 2019

"'Not in Our Name!' – When Feminist and New Right Narratives Converge" at the Eastern Sociological Society Annual Meeting, Boston on March 17, 2019

"A Turning Point in History? The Convergence of Right-Wing and Feminist Discourses in Germany" at the Transatlantic Summer Workshop, Ruhr Universität Bochum, Germany on July 10, 2018

"Our Community?" at the 'Intersectional Interventions: Connecting oppression anywhere to oppression everywhere' conference in Sheffield, UK on October 21, 2016

"Displacement without Being Displaced" at the MAPSS conference, Chicago on June 9, 2016

"'I'm gonna take you in the back and screw you!' - Do Award-Winning American Movies Portray Gender More Stereotypically Than Prizewinning European Films? Best Picture Oscar Movies vs. Cannes Palme d'Or Winners - A Comparison" at the PCA/ACA Conference, New Orleans on April 3, 2015

"The Right Way to Remember? – How the art project 'Stolpersteine' Help Remember the Victims of National Socialism", at the Social and Political Science Society, Murray Edwards College, University of Cambridge, UK, on November 10, 2014

"Bilingual Education in Stuttgart", at International Women's Club Stuttgart, Stuttgart, Germany, on December 5, 2012 overview of bilingual education system for non-native speakers

Research and Teaching Experiences

WRAC Fellow, Kingsborough Community College, City University of New York, since 2021

Research Assistant, Hunter College, City University of New York, since 2020

- Transcribing and coding of qualitative interview data for Professor Michaela Soyer

Research Assistant, The Graduate Center, City University of New York, 2019-2020

- Creating a German literature review for Professor Philip Kasinitz

Lecturer, Hunter College, City University of New York, 2018-2021

- Teaching undergraduate course on “Social Statistics”, Spring 2019, 2020, 2021, Fall 2020
- Teaching undergraduate course on “The Sociology of New York City”, Fall 2018, 2019

Research Assistant, Criminological Research Institute of Lower Saxony, Hannover, Germany, 2014

- Evaluated psychological screening tests
- Analyzed existing data on computer gaming addiction by using both qualitative and quantitative methods
- Synthesized data and wrote reports on new results

Investigative Journalism Assistant, SWR TV, Editorial Office ‘Report Mainz’ and ‘Zur Sache Rheinland-Pfalz’, Mainz, Germany, 2013

- Conducted background research for journalists, later included in the documentaries
- Coded video footage to facilitate retrieval of specific clips
- Organized filming locations
- Responded to viewers’ comments and inquiries

Leadership Positions

Advisory Board Member, Kingsborough Holocaust Center, New York, since 2022

Co-Chair, GC Immigration Working Group, City University of New York, 2019-2021

Program Representative, Doctoral Student Council, City University of New York, 2018-2019

Memberships

Full Blue, Cambridge University Association Football Club, University of Cambridge, since 2013

The Cambridge Union Society, University of Cambridge, since 2012

Methodological Training

- Ethnographic research methods
- Inferential statistics (SPSS, Stata, R)
- Qualitative coding (by hand, MAXQDA, QDA Miner)
- Qualitative interviewing
- Spatial data analysis and visualization (QGIS, GeoDa, R)

Languages

German (native language)
English (fluent)
French (fluent)
Spanish (elementary)
Arabic (elementary)